

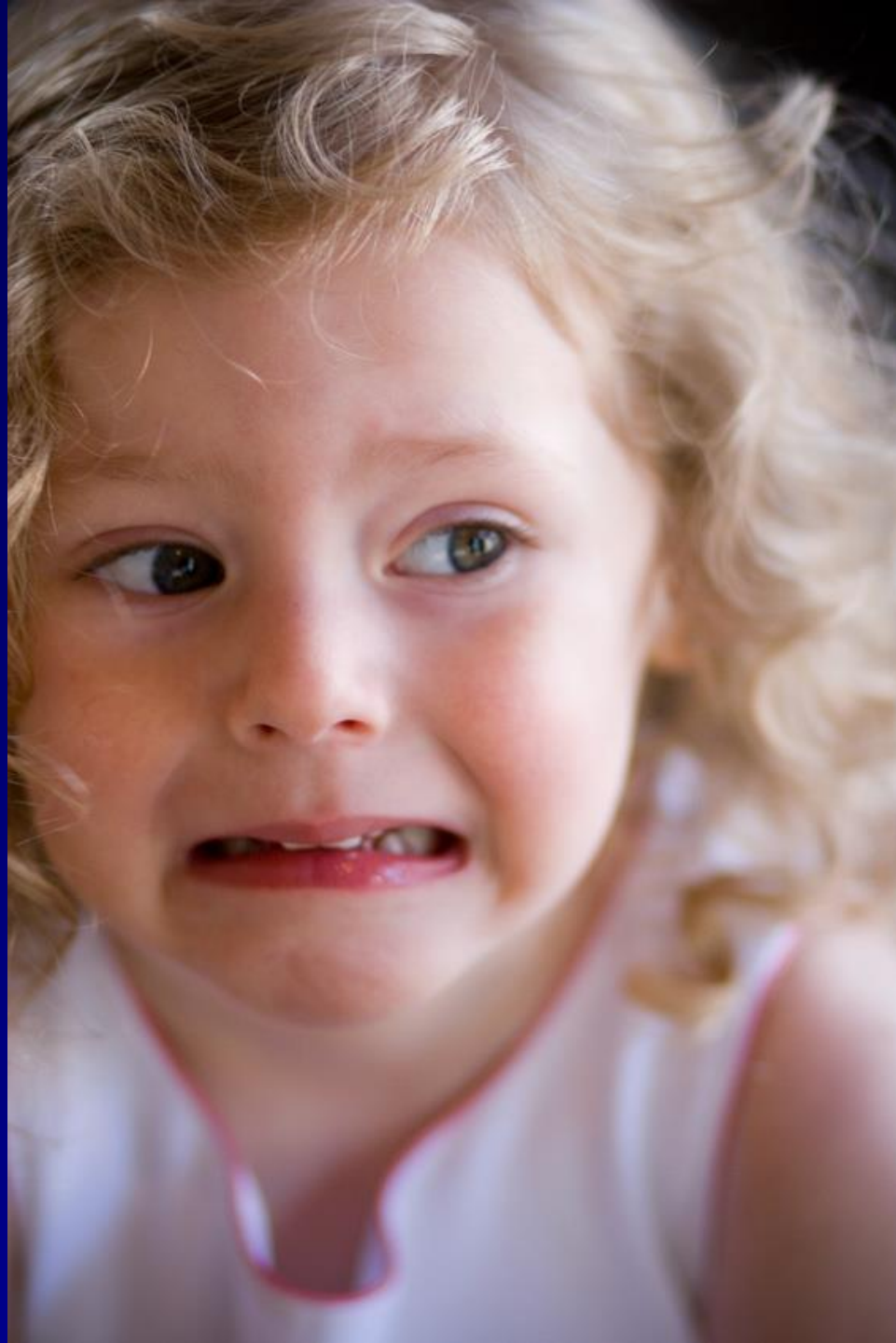


PLA from a SACSCOC Perspective

March 3-4, 2015

**Technical College System of Georgia
Prior Learning Assessment Conference
Peachtree City, Georgia**

**Michael S. Johnson
Senior Vice President and Chief of Staff
SACSCOC**



Key Accreditation Points

- You need to justify what you do
- What you offer must still be your degree

SACSCOC Standards

- **CS 3.4.4: Acceptance of Academic Credit**
 - Transfer of credit, experiential learning, credit by exam criteria
- **CS 3.4.8: Noncredit to credit**

CS 3.4.4

The institution publishes policies that include criteria for evaluating, awarding, and accepting credit for transfer, experiential learning, credit by examination, advanced placement, and professional certificates that is consistent with its mission and ensures that course work and learning outcomes are at the collegiate level and comparable to the institution's own degree programs. The institution assumes responsibility for the academic quality of any course work or credit recorded on the institution's transcript.

SACSCOC Standards

- **CS 3.5.2: Institutional credits for a degree**
- **FR 4.9: Credit hour**
- **CS 3.4.7: Consortial relationships/contractual agreements**

SACSCOC Policies

- **Quality and Integrity of Undergraduate Degrees**
- **Direct Assessment Competency-Based Educational Programs**